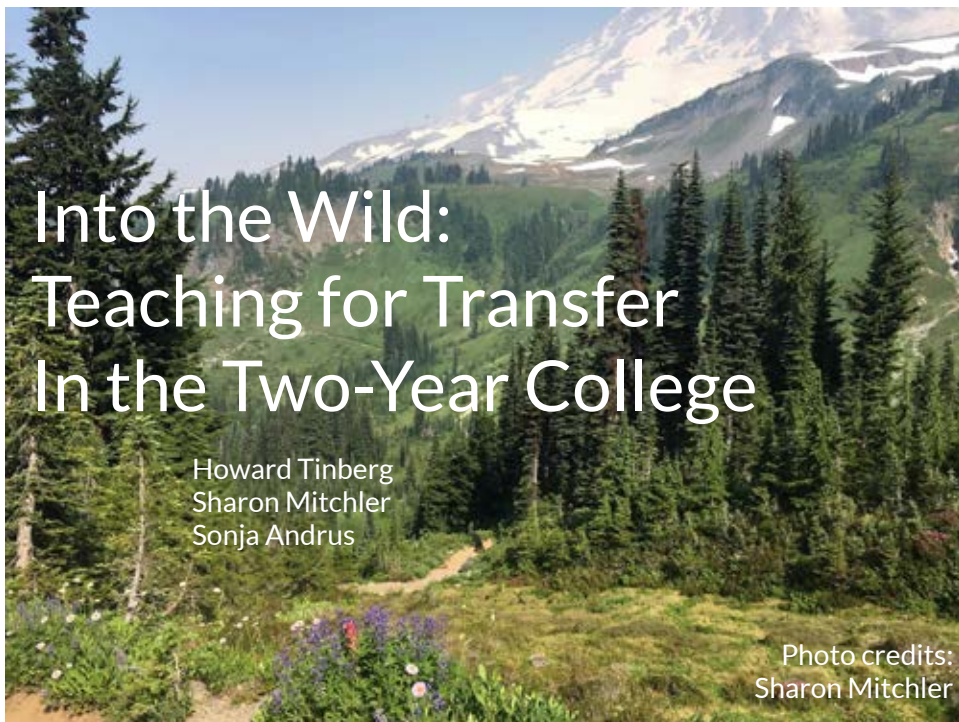


At a Glance



Into the Wild: Teaching for Transfer In the Two-Year College

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Photo credits:
Sharon Mitchler



Teaching for Transfer (TFT) is a curriculum that prioritizes the explicit transfer of knowledge developed in a writing class to other contexts in which composing is required, drawing upon these key elements: sequenced and scaffolded assignments; explicit, embedded reflection; keywords; and the development of the student's theory of writing.

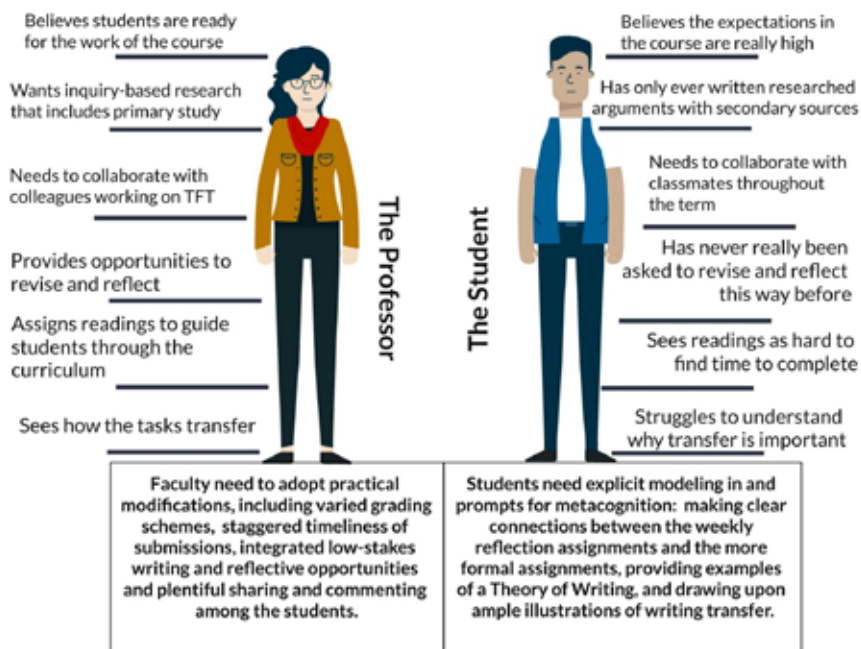
Yancey, Kathleen Blake, Liane Robertson, and Kara Taczak. *Writing Across Contexts: Transfer, Composition, and Sites of Writing*. Utah State University Press, 2014.

Many students come to their first college course lacking confidence in their writing and reading abilities, have had little experience writing with sources, and have been given few opportunities for reflection and revision.



Comparing Perspectives

Professors' and Students' Journeys Through TFT



TFT works in the two-year college first-year writing classroom when the instructor takes the time to make modifications to the curriculum that can accommodate the variety of learners they have and guide them through the wilderness of learning to see what writing is, how it works, and how to use their knowledge and abilities in future writing contexts.